## EARLY CHILDHOOD EDUCATION CONCENTRATION (NON-CERTIFICATION), BACHELOR OF APPLIED ARTS AND SCIENCES

## Requirements General Requirements

| Code $\quad$ Title | Credits |
| :--- | ---: |
| Core Curriculum | 42 |
| Required Support Courses | 4 |
| Major Courses | 39 |
| Minor | $18-24$ |
| Electives | 11 |
| Total Credits | $\mathbf{1 2 0}$ |

- The 36 upper-division hours required for this degree must be completed at A\&M-SA to satisfy residency requirement
- CIP Code: 30.9999

All students must complete the University's Core Curriculum (https:// catalog.tamusa.edu/undergraduate/academic-policies-procedures/corecurriculum/) and the specific requirements of the major. In some cases, a course that is required for a major may also be counted towards the Core Curriculum.

| Code $T$ | Title | Credits |
| :---: | :---: | :---: |
| Core Curriculum ${ }^{1}$ |  |  |
| ENGL 1301 | Composition I | 3 |
| ENGL 1302 | Composition II | 3 |
| MATH 1314 or MATH 1332 | College Algebra <br> Contemporary Mathematics I | 3 |
| Life \& Physical Science |  | 3 |
| Life \& Physical Science |  | 3 |
| Language/Philosophy/Culture |  | 3 |
| Creative Arts |  | 3 |
| American History |  | 3 |
| American History |  | 3 |
| Government/Political Science |  | 3 |
| Government/Political Science |  | 3 |
| Social \& Behavioral Science |  | 3 |
| $\begin{aligned} & \text { SPCH } 1315 \\ & \text { or SPCH } 1318 \end{aligned}$ | Fund of Public Speaking Interpersonal Communication | 3 |
| Component Option Course from Approved List |  | 3 |
| Subtotal: |  | 42 |
| Required Support Courses |  |  |
| UNIV 1301 | First Year Seminar | 3 |
| EDEC 4101 E | Early Childhood Jag Tracks IV | 1 |
| Subtotal: |  | 4 |

## Technical/Vocational Credits <br> Early Childhood En bloc Credits <br> ..... 18-42

Subtotal: ..... 18-42
Early Childhood Emphasis Area
EDEC $3307 \quad$ Child and Adolescent Development as it Impacts Instruction3
Developmentally Appropriate Curriculum for the ..... 3Young Child
EDBL 3311 Foundations of Bilingual Educ ..... 3
EDSE 3345 Survey of Exceptional Individuals ..... 3
EDEC 3331 Infant and Toddler Development ..... 3
EDSE 3347 Behavior Management for Exceptional Individuals ..... 3
EDEC 4314 Cognitive Development ..... 3
EDSE 3346 Development of Exceptional Individuals ..... 3
EDEC 4315 Social \& Emotional Development ..... 3
EDEC 4316 Assessment of Young Children ..... 3
EDSE $4340 \quad$ Collaboration and Transition Services in Inclusive ..... 3Settings
Second Language Acquisition and Literacy for ..... 3English Language Learners
EDEC $4301 \quad$ Working with Diverse Families and Young Children 3 ..... 3
EDEC Upper Division Elective ..... 3
EDEC Upper Division Elective ..... 3
EDEC Upper Division Elective ..... 3
Subtotal: ..... 48
Electives
As needed to complete 120 credit hours requiredTotal Credits120

1 Other courses may satisfy core curriculum requirements. Courses listed under the core curriculum above are also specific degree requirements, and are recommended in the core to expedite degree completion.

## Plan of Study

This suggested plan of study is intended to be used as a guide in conjunction with official degree requirements outlined in the catalog. While this plan demonstrates a course of study that covers eight semesters, each student's academic path is unique and your timeline may look different. Students should regularly consult with academic advisors as they plan their course schedules as course offerings may vary.
First Year Credits
ENGL 1301 Composition I ..... 3
ENGL 1302 Composition II ..... 3
MATH 1314 College Algebra ..... 3
or MATH 1332 or Contemporary Mathematics I
Life \& Physical Science ..... 3
Life \& Physical Science ..... 3
Language, Philosophy, and Culture ..... 3
Creative Arts ..... 3
American History ..... 3

| Second Year |  |  |
| :---: | :---: | :---: |
| American History |  | 3 |
| Government/Political Science |  | 3 |
| Government/Political Science |  | 3 |
| Social \& Behavioral Science |  | 3 |
| SPCH 1315 or SPCH | Fund of Public Speaking or Interpersonal Communication | 3 |
| Component Option Course from Approved List |  | 3 |
| EDEC 3329 | Developmentally Appropriate Curriculum for the Young Child | 3 |
| UNIV 1301 | First Year Seminar | 3 |
| EDEC 3307 | Child and Adolescent Development as it Impacts Instruction | 3 |
| EDSE 3345 | Survey of Exceptional Individuals | 3 |
|  | Credits | 30 |
| Third Year |  |  |
| EDEC 3331 | Infant and Toddler Development | 3 |
| EDBL 3311 | Foundations of Bilingual Educ | 3 |
| EDBL 3315 | Second Language Acquisition and Literacy for English Language Learners | 3 |
| EDEC 4315 | Social \& Emotional Development | 3 |
| EDSE 3346 | Development of Exceptional Individuals | 3 |
| EDEC Upper Division Elective |  | 3 |
|  | Credits | 18 |
| Fourth Year |  |  |
| EDEC 4101 | Early Childhood Jag Tracks IV | 1 |
| EDSE 3347 | Behavior Management for Exceptional Individuals | 3 |
| EDEC 4314 | Cognitive Development | 3 |
| EDEC 4316 | Assessment of Young Children | 3 |
| EDSE 4340 | Collaboration and Transition Services in Inclusive Settings | 3 |
| EDEC 4301 | Working with Diverse Families and Young Children | 3 |
| EDEC Upper Division Elective |  | 3 |
| EDEC Upper Division Elective |  | 3 |
| Vocational/Technical Credits |  | 26 |
|  | Credits | 48 |
|  | Total Credits | 20 |

