

# SPECIAL EDUCATION (EDSE)

## EDSE 3345 Survey of Exceptional Individuals

**Credits:** 3 (3-0-0)

A survey of special education with attention devoted to individuals with exceptionalities in the socio-cultural context: family, community, educational and vocational. This course is intended to be the first course in the special education sequence. TSI Restriction(s): Reading

**Restrictions:** Graduate level students may not enroll.

## EDSE 3346 Development of Exceptional Individuals

**Credits:** 3 (3-0-0)

Emphasis is upon the growth and development of exceptional individuals within low incidence populations, including comparisons of developmental milestones and the study of causes of behavior and recurring patterns of behavior. TSI Restriction(s): Reading

**Prerequisites:** EDSE 3345.

**Restrictions:** Graduate level students may not enroll.

## EDSE 3347 Behavior Management for Exceptional Individuals

**Credits:** 3 (3-0-0)

Approaches to individual and group behavior change and behavior management with exceptional individuals. Includes the observation of exceptional individuals in varying settings. TSI Restriction(s): Reading

**Restrictions:** Graduate level students may not enroll.

## EDSE 3348 Intervention/Tech in Spec Educ

**Credits:** 3 (3-0-0)

An advanced study of evidenced-based instructional procedures, curriculum, and supportive technology practices to effectively teach content area academic knowledge to students with disabilities. The course will focus on facilitating/providing tiered support systems and intensive academic instruction to students with/at-risk for disabilities. TSI Restriction(s): Reading

**Restrictions:** Graduate level students may not enroll.

## EDSE 4340 Collaboration and Transition Services in Inclusive Settings

**Credits:** 3 (3-0-0)

This 3-hour course will cover effective collaboration and transition planning skills within the school settings. Special attention is given to collaborative efforts in the development of an individualized Education Program (IEP) and Individual Transition Plan (ITP) toward the goal of meeting the needs of students with disabilities and prepare them for successful transition to post-school environments.

**Restrictions:** Graduate level students may not enroll.

## EDSE 4341 The Culturally & Linguistically Diverse Exceptional Individual

**Credits:** 3 (3-0-0)

This course offers an overview of issues relevant to culturally and linguistically diverse exceptional individuals. Special attention is given to meeting the needs of culturally and linguistically diverse exceptional individuals toward equity and inclusion within school and community systems.

**Restrictions:** Graduate level students may not enroll.

## EDSE 4342 Multicultural Assessment

**Credits:** 3 (3-0-0)

This course is designed for assessment personnel responsible for conducting psycho-educational evaluation and individualized educational programming for students who are ethnically and linguistically diverse. This course will cover significant multicultural assessment issues, including major instruments and procedures, cognitive and educational assessment, and cross-cultural sensitivity as well as ethics of multicultural assessment.

**Restrictions:** Graduate level students may not enroll.

## EDSE 4343 Multicultural Consultation

**Credits:** 3 (3-0-0)

This course is specifically designed for personnel for the purpose of developing skills necessary for consultation with and for individuals who are ethnically and linguistically diverse. This course will use a multicultural lens to explore the practice of consultation in schools and identify related issues, constructs, processes, and interrelationships among consultation members.

**Restrictions:** Graduate level students may not enroll.

## EDSE 4344 Applied Multicultural Practices

**Credits:** 3 (3-0-0)

This course is designed to provide individualized field experiences related to multicultural assessment, program evaluation, consultation, and intervention/programming for diverse individuals within professional settings, including school and education systems.

**Restrictions:** Graduate level students may not enroll.

## EDSE 4346 Assessment of Exceptional Stds

**Credits:** 3 (3-0-0)

Formal and informal assessment procedures applicable to identification of and instructional planning for exceptional individuals. The theory and content of instruments used to identify, analyze and evaluate the strengths and learning needs of exceptional individuals are emphasized. TSI Restriction(s): Reading, and Writing

**Prerequisites:** EDSE 3345.

**Restrictions:** Graduate level students may not enroll.

## EDSE 4347 Federal and State Regulations Concerning Exceptional Individuals

**Credits:** 3 (3-0-0)

Principles and procedures designed to comply with the various rules and regulations concerning exceptional individuals. TSI Restriction(s): Reading, and Writing

**Prerequisites:** EDSE 3345.

**Restrictions:** Graduate level students may not enroll.