

READING (EDUCATION) (EDRG)

EDRG 3315 Early Literacy & Language I

Credits: 3 (3-0-0)

This course is designed to teach pre-services teachers the components of early literacy instruction and the science of teaching reading. Using evidence-based reading research, the course focuses on teaching emergent literacy skills, such as oral language development, print awareness, phonological and phonemic awareness, while addressing decoding, encoding, and word analysis skills. Additionally, this course emphasizes how to plan effective and developmentally-appropriate instruction for young, diverse learners. This course may require up to 10 hours of experiential learning. TSI Restriction(s): Reading, Math, and Writing

Restrictions: Graduate level students may not enroll.

EDRG 3316 Early Literacy & Language II

Credits: 3 (3-0-0)

This course is a continuation of Early Literacy and Language I. It is designed to teach the components of early literacy instruction and the science of teaching reading. Using evidence-based reading research, the course focuses on teaching advanced phonics, fluency, vocabulary, and comprehension skills and strategies. Additionally, this course emphasizes how to assess and plan developmentally-appropriate instruction for young, diverse learners. This course may require up to 10 hours of experiential learning.

Prerequisites: EDRG 3315, EDCI 3309.

Restrictions: Graduate level students may not enroll.

EDRG 3331 Disciplinary Literacy

Credits: 3 (3-0-0)

This course is designed to teach that literacy permeates in all disciplinary and content areas. The focus of the course is on teaching the science of reading through the structures, strategies, and approaches to teaching literacy in various disciplines, while developing the knowledge, skills, and attitudes to meet the literacy needs of diverse students. This course may require up to 10 hours of service learning.

Prerequisites: EDCI 3309.

Restrictions: Graduate level students may not enroll.

EDRG 3335 Multicultural Children's Literature

Credits: 3 (3-0-0)

Multicultural Children's Literature is designed to provide a foundation for students who are interested in exploring children and young adult literature that is centered around a Latinx theme. The coursework will engage students with activities and literature to enhance knowledge of implementing materials with children and young adults. TSI Restriction(s): Reading, Math, and Writing

Restrictions: Graduate level students may not enroll.

EDRG 3389 Teach Rdg in Inter and Mid Sch

Credits: 3 (3-0-0)

This course focuses on the science of teaching reading through a detailed analysis in advanced phonics, fluency, vocabulary, and comprehension specifically for students in the intermediate and middle school grades. Literacy theories and strategies for each will be presented. In addition, this course will also offer information on new literacies and speaking and listening skills utilized in grades 4-8. This course may require up to 10 hours of experiential learning. TSI Restriction(s): Reading, Math, and Writing

Restrictions: Graduate level students may not enroll.

EDRG 4325 Disciplinary & Content Area Lit

Credits: 3 (3-0-0)

This course is designed to teach pre-service teachers that literacy permeates in all disciplinary and content areas. The focus of the course is on teaching the science of reading through the structures, strategies, and approaches to teaching literacy in various disciplines, while developing the knowledge, skills, and attitudes to meet the literacy needs of diverse students. This course may require up to 10 hours of service learning. TSI Restriction(s): Reading, Math, and Writing

Restrictions: Graduate level students may not enroll.

EDRG 4331 Rdn Assessment & Intervention

Credits: 3 (3-0-0)

This capstone course focuses on multiple literacy assessments and their use in the classroom setting. Principles of assessment are discussed with a special focus concerning the use of assessment to guide instruction. Also included is differentiated instruction for special populations, language development and reading disabilities. TSI Restriction(s): Reading, Math, and Writing

Prerequisites: EDRG 4389.

Restrictions: Graduate level students may not enroll.

EDRG 4349 Language Arts Methods: Elementary

Credits: 3 (3-0-0)

This course focuses on the six components of language arts: listening, speaking, reading, writing, viewing, and visually representing. Additionally, this course offers experience in the use of writing as an instructional tool and techniques and methods for writing throughout the elementary curriculum.

Prerequisites: EDCI 3303, EDCI 3309.

Restrictions: Graduate level students may not enroll.

EDRG 4389 Intermediate and Middle School Literacy

Credits: 3 (3-0-0)

This course focuses on the science of teaching reading through a detailed analysis in advanced phonics, fluency, vocabulary, and comprehension specifically for students in the intermediate and middle school grades. Literacy theories and strategies for each will be presented. In addition, this course will also offer information on new literacies and speaking and listening skills utilized in grades 4-8. This course may require up to 10 hours of experiential learning.

Prerequisites: EDRG 3316, EDCI 3309.

Restrictions: Graduate level students may not enroll.