

# BILINGUAL EDUCATION (EDBL)

## EDBL 3307 Acad Spanish DL Immrsion Pgms

**Credits:** 3 (3-0-0)

This course provides development of Academic Spanish proficiency for any student who wishes to successfully utilize Academic Spanish in a dual language setting or similar environments. Students will refine their language skills in listening, speaking, reading, and writing to become successful dual language teachers. This course is intended to support academic student success in the areas of literacy and Spanish proficiency. TSI Restriction(s): Reading, Math, and Writing

**Prerequisites:** SPAN 1312, SPAN 2311, SPAN 2312, SPAN 2315.

**Restrictions:** Graduate level students may not enroll.

## EDBL 3311 Foundations of Bilingual Education

**Credits:** 3 (3-0-0)

This course is designed to equip the pre-service bilingual and second language teachers with the historical, sociolinguistic principles and legal foundations of bilingual education. We will examine different models of bilingual programs and its socio-cultural implications for language minority students. This course will emphasize how the political arena has influenced bilingual legislation in the United States. TSI Restriction(s): Reading, Math, and Writing

**Restrictions:** Graduate level students may not enroll.

## EDBL 3315 Advocacy and Equity in Assessment

**Credits:** 3 (3-0-0)

This course focuses on the language learning and acquisition theories for first and second language learning. In addition, this course will stress the literacy development theories, lesson planning, oral language development, and the implications of learning second language methodology. TSI Restriction(s): Reading, Math, and Writing

**Restrictions:** Graduate level students may not enroll.

## EDBL 3320 Tests and Meas in Bilg and ESL

**Credits:** 3 (3-0-0)

Assessment instruments and strategies used in local, state and national systems for linguistically diverse students will be emphasized. In addition, this course will focus on the development of successful assessment practices for linguistically diverse students that can be used in Bilingual and ESL classrooms. TSI Restriction(s): Reading, Math, and Writing

**Restrictions:** Graduate level students may not enroll.

## EDBL 3321 Mthd Teach Eng to Non-Eng Chld

**Credits:** 3 (3-0-0)

This course is designed to help educational practitioners to understand the inter-relatedness of language and literacy learning in the classroom of Non-English speakers. This course will examine the cultural contexts, social, and linguistic approaches to the teaching ESL. The importance of the teacher-student relationships and classroom climate will be emphasized. TSI Restriction(s): Reading, Math, and Writing

**Restrictions:** Graduate level students may not enroll.

## EDBL 3327 Multilingual & Multicult Educ

**Credits:** 3 (3-0-0)

This course focuses on examining principal theories that address the linguistic and cultural needs of a diverse population. Included in this course will be the exploration of diversity issues, refinement of classroom management and planning techniques, teaching strategies and informal and formal assessment practices for culturally and linguistically diverse students. Students will exhibit an understanding of the Texas teacher competencies as outlined in the Pedagogy and Professional portion of the TExES exam. TSI Restriction(s): Reading, Math, and Writing

**Restrictions:** Graduate level students may not enroll.

## EDBL 3340 Applied Linguistics

**Credits:** 3 (3-0-0)

Linguistic structures and the relationships found in first and second language learning; educational implications in public school classrooms; dialects and cognitive development of language. TSI Restriction(s): Reading, Math, and Writing

**Restrictions:** Graduate level students may not enroll.

## EDBL 4308 Biliteracy Dual Lang Educators

**Credits:** 3 (3-0-0)

Biliteracy for Dual Language Educators provides development of Academic Spanish proficiency for students who wish to successfully utilize Academic Spanish in a bilingual or dual language setting. Students will continue refining their language skills in listening, speaking, reading, and writing to become successful dual language teachers. This course is intended to support academic student success in Spanish grammar and writing to develop bilingual/dual language pedagogy. SPAN 2311, SPAN 2312, EDBL 3307. TSI Restriction(s): Reading, Math, and Writing

**Prerequisites:** SPAN 1311, SPAN 1312.

**Restrictions:** Graduate level students may not enroll.

## EDBL 4318 Biliteracy Theory and Practice

**Credits:** 3 (3-0-0)

This course is designed to teach the methods and strategies for teaching Language Arts and Social Studies to the bilingual child. This course will emphasize the importance of the planning, curriculum, and instruction in the dual-language classroom. In this course, the use of lesson plans and the importance of integrating linguistically and culturally relevant materials to enhance the biliteracy development will be discussed. Course is offered in Spanish. Course is designated as Service and Experiential Learning. TSI Restriction(s): Reading, Math, and Writing

**Prerequisites:** EDBL 3307.

**Restrictions:** Graduate level students may not enroll.

## EDBL 4322 Teach Math, Sci, Dual Lang

**Credits:** 3 (3-0-0)

This course is for students in the Bilingual EC-6 and 4-8 degree plan. The course will include knowledge of teaching Mathematics, and Science in the dual-language classroom. It will consist of a 3hr. course credit, lesson plan demonstrations, and TEKS alignment to each content area. Course is offered in Spanish.

**Prerequisites:** EDBL 4318.

**Corequisites:** EDFR 3110 Field Residency. TSI Restriction(s): Reading, Math, and Writing

**Restrictions:** Graduate level students may not enroll.

**EDBL 4323 Bil/DL SS Methods: Elem****Credits:** 3 (3-0-0)

This course equips preservice bilingual teachers with the necessary knowledge/skills to teach and assess social studies in the early childhood through elementary grade levels. Students will learn methods for selecting appropriate social studies programs; the order for teaching content within social studies curriculum; how to create authentic assessments for social studies; and how to modify and adapt social studies programs to meet the needs of CLD students.

**Prerequisites:** EDBL 4318.**Restrictions:** Graduate level students may not enroll.**EDBL 4324 Bil/DL Science Methods: Elem****Credits:** 3 (3-0-0)

This course is designed to teach methods and approaches for teaching science in the bilingual and dual language classroom. The identification of best practice and effective pedagogical instruction in science inquiry for emerging bilinguals and English Learners will be explored. The instructional materials, resources, and linguistic accommodations will provide the opportunity for meaningful exploration of basic science concepts and science processes in the bilingual and dual language classroom. Assessment of these scientific practices and processes for learning and classroom implementation will be explored.

**Prerequisites:** EDBL 4318.**Restrictions:** Graduate level students may not enroll.**EDBL 4325 Bil/DL Math Methods: Elem****Credits:** 3 (3-0-0)

This course is designed to teach the methods and approaches for teaching mathematics in the bilingual and dual language classroom. The identification of best practice and effective pedagogical instruction in mathematics for emerging bilinguals and English Learners will be explored. The instructional materials, resources, and linguistic accommodations will provide the opportunity for meaningful exploration of basic mathematical concepts and processes in the bilingual and dual language classroom. Assessment of these mathematical practices and processes for learning and classroom implementation will be explored.

**Prerequisites:** EDBL 4318.**Restrictions:** Graduate level students may not enroll.**EDBL 4355 Biliteracy and DL Methods****Credits:** 3 (3-0-0)

The course will provide bilingual teacher candidates with the methodology needed in biliteracy reading comprehension, writing structures, and strategies in content areas. The bilingual teacher will design instruction and evaluate the biliteracy trajectories for emerging bilinguals. Students will apply knowledge of a biliteracy framework methodology to address language and content standards in the elementary bilingual and dual language classrooms. This course is taught in Spanish and English.

**Prerequisites:** EDBL 4318.**Restrictions:** Graduate level students may not enroll.