SPECIAL EDUCATION, MASTER OF EDUCATION

Program Details

The Master of Education in Special Education requires a minimum of thirty (30-33) hours of graduate coursework. The degree affords the student a choice of three specialization areas: Assessment (Educational Diagnostician Certification), Instructional Specialist, and an Autism/ Emotional Behavioral Disorder focus. A "certificate only" plan is also available for professional educators who have a Master's Degree in special education or a closely related field and wish to seek TEA certification as an Educational Diagnostician. The capstone experience for the Master of Education in Special Education is the completion of one of two options:

- a Graduate Research Project in their EDSE 5301 Research in Spec Education course, or
- · Thesis (which is an additional 6 hour requirement).

Additional coursework may be required depending on the option selected. All students, regardless of the capstone experience option chosen, will develop an e-portfolio that documents content proficiency. Candidates seeking certification as an Educational Diagnostician must request an application from the Educator Preparation Program during their first semester of graduate studies.

Prerequisites

Students who apply to the Masters of Education in Special Education program should have a broad base in one or more of the following areas:

- Special Education
- Education
- · Child Growth and Development
- · Curriculum and Instruction

Course Load

Normal course loads consist of 6-9 hours per semester with a minimum grade of "B" required for all courses. Only grades of "A" or "B" will be accepted toward this degree. Candidates for the Master of Education degree in Special Education must earn a minimum of 30 semester credit hours and maintain a minimum overall GPA of 3.0. Students must submit a comprehensive portfolio that follows the given template during the semester of the completion of coursework, as part of the requirements for graduation with the Master of Education degree in Special Education.

Instructional Specialist Track

Code	Title	Credits
Required Courses	3	
EDSE 5321	Accom Diverse Pop in Classroom	3
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
EDSE 5325	Teaching Stds Low Incd Disabil	3
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
EDSE 5327	Fed Leg, Litigation & Advocacy	3
EDSE 5301	Research in Spec Education (Fall/Spring only)	3
EDSE 5309	Special Problems	3

Total Credits		30
Select 3 hours of additional coursework ¹		3
Additional Cou	ırsework	
EDSE 5354	Emotional Behavior Disorders	3

- The program allows students to customize their electives in the specialty/support fields listed below to achieve their academic/career endeavors.
 - · Early Childhood
 - · Counseling
 - · Educational Administration
 - · Reading (recommend Dyslexia course)
 - · Bilingual/English as a Second Language

Assessment Focus (Educational Diagnostician)

Code	Title	Credits
Required Course	es	
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
EDSE 5325	Teaching Stds Low Incd Disabil	3
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
EDSE 5327	Fed Leg, Litigation & Advocacy	3
EDSE 5355	Assmnt & Ed Proc Low Incid Pop	3
EDSE 5374	Ed & Psych Measurement & Eval	3
EDSE 5375	Spec Ed Assessment Practicum ²	3
EDSE 5301	Research in Spec Education	3
Additional Cours	sework ⁴	
Select six hours	of additional coursework ¹	6
EDSE 5376	Ind Psych & Educational Eval ³	
Total Credits		33

- The program allows students to customize their electives in the specialty/support fields listed below to achieve their academic/career endeavors. Additional coursework may include Thesis hours.
 - · Bilingual/English as a Second Language
 - · Early Childhood
 - · Counseling
 - · Educational Administration
 - Special Education
- 2 May be repeated for credit
- Bequired as an elective if candidate does not have equivalent
- ⁴ EDSE 5321 Accom Diverse Pop in Classroom is required as an elective if candidate does not have equivalent.

Autism/Emotional Behavior Disorder Focus

Code	Title	Credits
Required Courses		
EDSE 5309	Special Problems (Professional Collaboration)	3
EDSE 5322	Ed Test & Measure of Exc Lrnr	3

Total Credits		30
EDSE 5301	Research in Spec Education	3
EDSE 5351	Adv Behavior Analysis & Interv	3
EDSE 5354	Emotional Behavior Disorders	3
EDSE 5353	Autism Spectrum Disorders and Related Issues	3
EDSE 5327	Fed Leg, Litigation & Advocacy	3
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
EDSE 5325	Teaching Stds Low Incd Disabil	3
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3

Educational Diagnostician Certificate

Candidates seeking only Educational Diagnostician Certification must earn a minimum of 24 semester credit hours as follows:

Code	Title	Credits
Required Course	es	
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
EDSE 5325	Teaching Stds Low Incd Disabil	3
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
EDSE 5327	Fed Leg, Litigation & Advocacy	3
EDSE 5355	Assmnt & Ed Proc Low Incid Pop	3
EDSE 5374	Ed & Psych Measurement & Eval	3
EDSE 5375	Spec Ed Assessment Practicum ¹	3-6
Total Credits		24-27

¹ May be repeated for credit

Admissions Graduate Admission Categories Unconditional Admission

For unconditional admission, applicants must have:

- an undergraduate cumulative grade point average between 2.60-2.99
 or an undergraduate grade point average of 3.00 or higher for the
 last 60 semester credits (or 90 quarter credits), and a minimum GRE
 composite (Q+V) score of 297 (1000 for tests taken prior to August
 2011), or a minimum MAT score of 388 (MAT scores are for Education
 majors only),
 or
- an undergraduate cumulative grade point average between 3.00-4.00
 and a minimum GRE composite (Q+V) score of 285 (800 for tests
 taken prior to August 2011) or minimum MAT score of 388 (MAT
 scores are for Education majors only).

Conditional Admission

Applicants who do not meet the GPA/GRE (or GPA/MAT) requirement may be conditionally admitted and will be allowed to take program specified required coursework. Students will be unconditionally admitted after successfully completing their first semester with a grade point average of 3.0 or above and by maintaining a GPA of 3.0 or above on all A&M-San Antonio graduate courses.

Requirements Program Details

The Master of Education in Special Education requires a minimum of thirty (30-33) hours of graduate coursework. The degree affords the student a choice of three specialization areas: Assessment (Educational Diagnostician Certification), Instructional Specialist, and an Autism/ Emotional Behavioral Disorder focus. A "certificate only" plan is also available for professional educators who have a Master's Degree in special education or a closely related field and wish to seek TEA certification as an Educational Diagnostician. The capstone experience for the Master of Education in Special Education is the completion of one of two options:

- a Graduate Research Project in their EDSE 5301 Research in Spec Education course, or
- · Thesis (which is an additional 6 hour requirement).

Additional coursework may be required depending on the option selected. All students, regardless of the capstone experience option chosen, will develop an e-portfolio that documents content proficiency. Candidates seeking certification as an Educational Diagnostician must request an application from the Educator Preparation Program during their first semester of graduate studies.

Prerequisites

Students who apply to the Masters of Education in Special Education program should have a broad base in one or more of the following areas:

- · Special Education
- · Education
- · Child Growth and Development
- Curriculum and Instruction

Course Load

Normal course loads consist of 6-9 hours per semester with a minimum grade of "B" required for all courses. Only grades of "A" or "B" will be accepted toward this degree. Candidates for the Master of Education degree in Special Education must earn a minimum of 30 semester credit hours and maintain a minimum overall GPA of 3.0. Students must submit a comprehensive portfolio that follows the given template during the semester of the completion of coursework, as part of the requirements for graduation with the Master of Education degree in Special Education.

Instructional Specialist Track

Title	Credits
3	
Accom Diverse Pop in Classroom	3
Behav Aspcts of Clss Org & Mgt	3
Teaching Stds Low Incd Disabil	3
Ed Test & Measure of Exc Lrnr	3
Dsgn Instr & Behav Pgr Sp Pop	3
Fed Leg, Litigation & Advocacy	3
Research in Spec Education (Fall/Spring only)	3
Special Problems	3
Emotional Behavior Disorders	3
	Accom Diverse Pop in Classroom Behav Aspots of Clss Org & Mgt Teaching Stds Low Incd Disabil Ed Test & Measure of Exc Lrnr Dsgn Instr & Behav Pgr Sp Pop Fed Leg, Litigation & Advocacy Research in Spec Education (Fall/Spring only) Special Problems

Additional Coursework

Select 3 hours of additional coursework ¹	3
Total Credits	30

- 1 The program allows students to customize their electives in the specialty/support fields listed below to achieve their academic/career endeavors.
 - · Early Childhood
 - · Counseling
 - · Educational Administration
 - · Reading (recommend Dyslexia course)
 - · Bilingual/English as a Second Language

Assessment Focus (Educational Diagnostician)

Code	Title	Credits
Required Course	es	
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
EDSE 5325	Teaching Stds Low Incd Disabil	3
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
EDSE 5327	Fed Leg, Litigation & Advocacy	3
EDSE 5355	Assmnt & Ed Proc Low Incid Pop	3
EDSE 5374	Ed & Psych Measurement & Eval	3
EDSE 5375	Spec Ed Assessment Practicum ²	3
EDSE 5301	Research in Spec Education	3
Additional Cours	sework ⁴	
Select six hours	of additional coursework ¹	6
EDSE 5376	Ind Psych & Educational Eval ³	
Total Credits		33

- The program allows students to customize their electives in the specialty/support fields listed below to achieve their academic/career endeavors. Additional coursework may include Thesis hours.
 - · Bilingual/English as a Second Language
 - · Early Childhood
 - · Counseling
 - · Educational Administration
 - · Special Education
- ² May be repeated for credit
- Required as an elective if candidate does not have equivalent
- EDSE 5321 Accom Diverse Pop in Classroom is required as an elective if candidate does not have equivalent.

Autism/Emotional Behavior Disorder Focus

Code	Title	Credits
Required Courses		
EDSE 5309	Special Problems (Professional Collaboration)	3
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
EDSE 5325	Teaching Stds Low Incd Disabil	3

Total Credits		30
EDSE 5301	Research in Spec Education	3
EDSE 5351	Adv Behavior Analysis & Interv	3
EDSE 5354	Emotional Behavior Disorders	3
EDSE 5353	Autism Spectrum Disorders and Related Issues	3
EDSE 5327	Fed Leg, Litigation & Advocacy	3
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3

Educational Diagnostician Certificate

Candidates seeking only Educational Diagnostician Certification must earn a minimum of 24 semester credit hours as follows:

Code	Title	Credits
Required Course	es	
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
EDSE 5325	Teaching Stds Low Incd Disabil	3
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
EDSE 5327	Fed Leg, Litigation & Advocacy	3
EDSE 5355	Assmnt & Ed Proc Low Incid Pop	3
EDSE 5374	Ed & Psych Measurement & Eval	3
EDSE 5375	Spec Ed Assessment Practicum ¹	3-6
Total Credits		24-27

¹ May be repeated for credit

Plan of Study

The suggested plan of study are intended to be used as a guide in conjunction with official degree requirements outlined in the catalog.

Instructional Specialist Track

Credits

This is an example of a degree track for a Master of Education in Special Education-Instructional Specialist Track (30 credit hours). This plan has all electives already selected for the student.

First Year

First Semester		Credits
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
EDSE 5327	Fed Leg, Litigation & Advocacy	3
	Credits	6
Second Semester	•	
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
	Credits	6
Third Semester		
EDSE 5321	Accom Diverse Pop in Classroom	3
EDSE 5309	Special Problems	3
	Credits	6
Second Year		
First Semester		
EDSE 5301	Research in Spec Education	3
EDSE 5354	Emotional Behavior Disorders	3

6

Second Semester

Additional Coursework 3

EDSE 5325	Teaching Stds Low Incd Disabil	
or	or Autism Spectrum Disorders and	
EDSE 5353	Related Issues	
or	or Adv Behavior Analysis & Interv	
EDSE 5351	or Ed & Psych Measurement & Eval	
or		
EDSE 5374		
Credits		3

	Credits	3
Third Semester		
EDSE 5325	Teaching Stds Low Incd Disabil	3
	Credits	3
	Total Credits	30

Assessment Focus (Educational Diagnostician) Track

This is an example of a degree track for a Master of Education in Special Education-Assessment Focus (Educational Diagnostician 33 credit hours). This plan has all the electives already selected for the students.

Required Coursework

First Year

	Total Credits	27
	Credits	3
EDSE 5355	Assmnt & Ed Proc Low Incid Pop	3
Summer		
	Credits	6
EDSE 5374	Ed & Psych Measurement & Eval	3
EDSE 5325	Teaching Stds Low Incd Disabil	3
Spring		
	Credits	6
EDSE 5375	Spec Ed Assessment Practicum ¹	3
EDSE 5301	Research in Spec Education	3
Fall		
Second Year		
	Credits	6
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
Spring	Oreuto	Ū
LD3L 3321	Credits	6
EDSE 5327	Fed Leg, Litigation & Advocacy	3
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
Fall		Credits

Additional Coursework (6 semester credit hours - Select 2 Courses)

	Credits	0
EDSE 5352	Lang Disorders of Except Chld ²	
EDSE 5321	Accom Diverse Pop in Classroom 2,3	
Summer		Credits
First Year		

Second Year

Fall

EDSE 5375	Spec Ed Assessment Practicum (May be taken in spring) ^{2, 4}	
	Credits	0
Summer		
EDSE 5309	Special Problems ²	
	Credits	0
	Total Credits	0

1 Can be repeated for credit

Required courses, additional approved course or thesis can be substituted

³ Must be taken if prerequisite requirement is not met

⁴ If practicum is not completed in one semester (otherwise, a course from Reading, Bilingual, Counseling, or Educational Leadership may be selected with approval)

Educational Diagnostician Certificate Track

This is an example of a degree track for Educational Diagnostician Certificate – 24-27 credit hours). This plan has all the electives already selected for the students.

First Year

	Total Credits	27
	Credits	3
EDSE 5375	Spec Ed Assessment Practicum ²	3
Second Semester	r	
	Credits	6
EDSE 5374	Ed & Psych Measurement & Eval	3
EDSE 5325	Teaching Stds Low Incd Disabil	3
First Semester		
Second Year		
	Credits	6
EDSE 5355	Assmnt & Ed Proc Low Incid Pop 3	3
EDSE 5321	Accom Diverse Pop in Classroom ¹	3
Third Semester		
	Credits	6
EDSE 5327	Fed Leg, Litigation & Advocacy	3
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
Second Semester	r	
	Credits	6
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
First Semester		Credits
i not real		

Pre-reg if needed

² Repeat for credit if needed to collect 160 hours of internship

³ If not taken the previous year

Autism/Emotional Behavior Disorder Focus Track

This is an example of a degree track for Autism/Emotional Behavior Disorder Focus 30 credit-hours). This plan has all the electives already selected for the students.

First Semes
EDSE 5322
EDSE 5327

First Year

First Semester		Credits
EDSE 5322	Ed Test & Measure of Exc Lrnr	3
EDSE 5327	Fed Leg, Litigation & Advocacy	3
	Credits	6
Second Semester		
EDSE 5324	Dsgn Instr & Behav Pgr Sp Pop	3
EDSE 5326	Behav Aspcts of Clss Org & Mgt	3
	Credits	6
Third Semester		
EDSE 5309	Special Problems	3
EDSE 5325	Teaching Stds Low Incd Disabil	3
	Credits	6
Second Year		
First Semester		
EDSE 5301	Research in Spec Education	3
EDSE 5354	Emotional Behavior Disorders	3
	Credits	6
Second Semester		
EDSE 5353	Autism Spectrum Disorders and Related	3
	Issues	
EDSE 5351	Adv Behavior Analysis & Interv	3
	Credits	6
	Total Credits	30