

CURRICULUM AND INSTRUCTION, MASTER OF ARTS

Overview

The Curriculum and Instruction program offers a Master of Arts in Curriculum & Instruction – Teaching in Diverse Communities degree. The curriculum objectives for this program all center around the conceptual framework of meeting the needs of diverse learners. While the degree does have a general focus of curriculum and instruction, the more specific emphasis area of teaching in diverse communities is what really sets this degree apart from any of its peer programs. The objectives for the program are as follows:

- To articulate a meaningful understanding of meeting the needs of diverse populations in schools.
- To identify specific strategies and approaches that assist diverse learners and aid in their success.
- To determine effective strategies for working with diverse communities and demonstrate ways to create meaningful partnerships with community members.
- To use proven research methods regarding curriculum and instruction research as it pertains to diverse communities.

Admissions

Application Process

Each applicant must submit their application and required documents by the appropriate semester deadline to GradCAS. The application is available online at <https://gradcas.liaisoncas.org/apply/>. Instructions are available at <https://www.tamusa.edu/admissions/graduateinformation.html> (<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.tamusa.edu%2Fadmissions%2Fgraduateinformation.html&data=05%7C01%7CRobin.Kapavik%40tamusa.edu%7C98dd71f3b0724235351508da4fdd0671%7C5cf670c5279f45739a15033d%7C0%7C0%7C637910107952988032%7CUnknown%7CTWFpbGZsb3d8eyJWljoicjoiMjV2luMzliLCJBTiil6lk1h2%7C3000%7C%7C&sdata=IEyBeOQfFMh%2B5xjZ%2BA6ObJBdsrrYJ9DGnuTddleTijU%3D&reserved=0>). For questions regarding the application process, contact the Office of Graduate Studies at graduateadmissions@tamusa.edu (graduate.studies@tamusa.edu) or the Department of Curriculum & Instruction at 210-784-2571.

Additional Required Application Credentials

In order to apply for admission to Graduate Studies, the applicant must submit an application directly to the Office of Admissions. A student must be admitted both to Graduate Studies and to a specific program in order to take courses for graduate credit. This applies to students with an undergraduate degree from Texas A&M University-San Antonio as well as to others. Students must receive a satisfactory score on the appropriate nationally standardized graduate aptitude examination(s). These scores are valid for a period of five years from the date taken. Students with graduate degrees from colleges officially approved by

Texas A&M University-San Antonio who are seeking a certificate or endorsement only are exempt from the nationally standardized graduate aptitude examination requirement.

All students wanting to attend Texas A&M University-San Antonio must be proficient in the use of English. Students, regardless of immigration status, whose educational instruction has not been in the English language and/or whose first or native language is not English, must demonstrate proficiency in English. Please refer to the Proof of English Proficiency section for more information. Texas A&M University-San Antonio complies with H.B. 1641 which considers various factors in making a decision for admission into a graduate or professional program.

Requirements Program Details

The curriculum objectives for this program center around the conceptual framework of meeting the needs of diverse learners. The MA degree has a general focus on curriculum and instruction as well as a specific emphasis area of teaching in diverse communities. The objectives for the program are as follows:

- To articulate a meaningful understanding of meeting the needs of diverse populations in schools.
- To identify specific strategies and approaches that assist diverse learners and aid in their success.
- To determine effective strategies for working with diverse communities and demonstrate ways to create meaningful partnerships with community members.
- To use proven research methods regarding curriculum and instruction research as it pertains to diverse communities.

Curricula

Code	Title	Credits
Required Courses		
EDCI 5312	General Research Methods	3
EDCI 5311	Foundations in Diversity Education Curriculum	3
EDCI 5302	Culturally Resp Methods and Mat	3
EDCI 5303	Curr Theory and Studies	3
EDCI 5301	Bldg Succ Comm Partnerships	3
EDCI 5306	Thesis I MA in C&I	3
EDCI 5313	Qualitative Research Methods	3
or EDCI 5314	Quantitative Research Methods	
EDCI 5329	Assessment Theory and Methods	3
EDCI 5315	STEAM Education in Diverse Communities	3
EDCI 5304	Current Education Topics and Issues in Culturally Diverse Communities	3
EDCI 5310	Differentiated Instruction for Diverse Students	3
EDCI 5307	Thesis II MA in C&I	3
Total Credits		36