CURRICULUM AND INSTRUCTION, MASTER OF ARTS

Overview

The Curriculum and Instruction program offers a Master of Arts in Curriculum & Instruction – Teaching in Diverse Communities degree. The curriculum objectives for this program all center around the conceptual framework of meeting the needs of diverse learners. While the degree does have a general focus of curriculum and instruction, the more specific emphasis area of teaching in diverse communities is what really sets this degree apart from any of its peer programs. The objectives for the program are as follows:

- To articulate a meaningful understanding of meeting the needs of diverse populations in schools.
- To identify specific strategies and approaches that assist diverse learners and aid in their success.
- To determine effective strategies for working with diverse communities and demonstrate ways to create meaningful partnerships with community members.
- To use proven research methods regarding curriculum and instruction research as it pertains to diverse communities.

Admissions

Application Process

Each applicant must submit their application and required documents by the appropriate semester deadline to GradCAS. The application is available online at https://gradcas.liaisoncas.org/apply/. For questions regarding the application process, contact the Office of Graduate Studies at graduateadmissions@tamusa.edu (graduate.studies@tamusa.edu) or the Department of Curriculum & Instruction at 210-784-2571.

Requirements

Program Details

The curriculum objectives for this program center around the conceptual framework of meeting the needs of diverse learners. The MA degree has a general focus on curriculum and instruction as well as a specific emphasis area of teaching in diverse communities. The objectives for the program are as follows:

- To articulate a meaningful understanding of meeting the needs of diverse populations in schools.
- To identify specific strategies and approaches that assist diverse learners and aid in their success.
- To determine effective strategies for working with diverse communities and demonstrate ways to create meaningful partnerships with community members.
- To use proven research methods regarding curriculum and instruction research as it pertains to diverse communities.

Curricula

Code	Title	Credits
Required Courses		
EDCI 5312	General Research Methods I	3
EDCI 5311	Foundations in Diversity Education Curriculum	3
EDCI 5302	Cultrally Resp Methods and Mat	3
EDCI 5303	Curr Theory and Studies	3
EDCI 5301	Bldg Succ Comm Partnerships	3
EDCI 5306	Thesis I MA in C&I	3
EDCI 5313	Qualitative Research Methods	3
EDCI 5314	General Research Methods II	3
EDCI 5329	Research to Practice	3
EDCI 5315	Interdisciplinarity	3
EDCI 5304	Current Education Topics and Issues in Culturally Diverse Communities	3
EDCI 5307	Thesis II MA in C&I	3
Total Credits		**36**

Course	Title	Credits
First Year		
First Semester		
EDCI 5304	Current Education Topics and Issues in Culturally Diverse Communities	3
EDCI 5311	Foundations in Diversity Education Curriculum	3
	Credits	**6**
Second Semester		
EDCI 5312	General Research Methods I	3
EDCI 5315	Interdisciplinarity	3
	Credits	**6**
Third Semester		
EDCI 5302	Cultrally Resp Methods and Mat	3
EDCI 5303	Curr Theory and Studies	3
	Credits	**6**
Second Year		
First Semester		
EDCI 5306	Thesis I MA in C&I	3
EDCI 5314	General Research Methods II	3
	Credits	**6**
Second Semester		
EDCI 5301	Bldg Succ Comm Partnerships	3
EDCI 5310	Differentiated Instruction for Diverse Students	3
	Credits	**6**
Third Semester		
EDCI 5307	Thesis II MA in C&I	3
EDCI 5329	Research into Practice	3
	Credits	**6**
	Total Credits	**36**