

# SPECIAL EDUCATION (EDSE)

## EDSE 5301 Research in Spec Education

**Credits:** 3 (3-0-0)

Presents the principles and methodology of conducting research in special education; reviews and evaluates pertinent research studies and recent trends in the field; facilitates the preparation for a proposal for a research project. This course meets the graduation requirement of a research class as a capstone course.

**Prerequisites:** EDSE 5321 or equivalent, and department approval only.

**Restrictions:** Enrollment is limited to students with a major in Special Education. Enrollment is limited to Graduate level students.

## EDSE 5305 Graduate Research Project

**Credits:** 3 (0-0-3)

A graduate research project must be completed and submitted to the Graduate Office for a grade to be assigned, otherwise IP notations are recorded. This course is specifically designed for Plan II and Plan III students.

**Prerequisites:** departmental approval.

**Restrictions:** Enrollment is limited to Graduate level students.

**Repeat Status:** Course may be repeated 3 time(s).

## EDSE 5306 Thesis

**Credits:** 3 (0-0-3)

This course is for Plan I students. The course requires 6 hours of grades, the first 3 hours consisting of completion of a thesis proposal and the last 3 hours consisting of completion of the thesis. Completion of the thesis proposal is a prerequisite for enrollment in the last 3 hours of thesis.

**Prerequisites:** EDSE 5301 and program approval.

**Restrictions:** Enrollment is limited to students with a major in Special Education. Enrollment is limited to Graduate level students.

**Repeat Status:** Course may be repeated 3 time(s).

## EDSE 5308 Research Seminar: Gifted Educ

**Credits:** 3 (3-0-0)

Includes a review and critique of the research literature exploring the controversies and trends surrounding the education of gifted and talented learners and individuals identified as twice exceptional.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDSE 5309 Special Problems

**Credits:** 3 (3-0-0)

Special Problems presents the principles and methodology of conducting research in special education, reviews and evaluates pertinent research studies and recent trends in the field, facilitates the preparation for a proposal for a research project. This course is topical in nature and may be repeated for credit as topics change.

**Restrictions:** Enrollment is limited to Graduate level students.

**Repeat Status:** Course may be repeated 1 time(s).

## EDSE 5321 Accom Diverse Pop in Classroom

**Credits:** 3 (3-0-0)

Introduction to the characteristics and education of exceptional learners. Emphasizes classroom practices and psychological, sociological and medical aspects of disabilities. Inclusionary practices in various educational contexts are investigated.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDSE 5322 Ed Test & Measure of Exc Lrn

**Credits:** 3 (3-0-0)

Examination of basic testing procedures and terminology as related to the exceptional learner. Analysis of statistics used in test development and interpretation of test data. Utilization of test data in developing individual education plans for effective programming.

**Prerequisites:** EDSE 5321.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDSE 5324 Dsgn Instr & Behav Pgr Sp Pop

**Credits:** 3 (3-0-0)

Major program designs, curricular goals, content and instructional strategies effective for students within high incidence populations with learning and behavioral disabilities including Multi-Tiered Systems of Support (MTSS) across content areas.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDSE 5325 Teaching Stds Low Incd Disabil

**Credits:** 3 (3-0-0)

This course includes a study of the methods, materials, and instructional strategies for low incidence populations. Addressed topics include etiology, educational needs, inclusive programs, family partnerships, and life span issues of individuals with cognitive impairments, physical and health impairments, and low incidence disabilities.

**Prerequisites:** EDSE 5324 or program approval.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDSE 5326 Behav Aspcts of Class Org & Mgt

**Credits:** 3 (3-0-0)

Approaches to individual and group behavior change and behavior management with exceptional individuals. Data analytics leading to meaning classroom interventions will be examined and incorporated.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDSE 5327 Fed Leg, Litigation & Advocacy

**Credits:** 3 (3-0-0)

State and federal legislation and litigation ensuring the rights of individuals with disabilities for full participation in American society. Effective lifespan advocacy with and for individuals with exceptional needs and their families.

**Restrictions:** Enrollment is limited to Graduate level students.

## EDSE 5328 Practicum in Special Education

**Credits:** 3 (3-0-0)

Individualized field experiences providing opportunity for observation, research, and intervention with individuals with disabilities. Experiences in direct and indirect service in professional settings. 65 hours of field experience are required.

**Prerequisites:** Departmental approval.

**Restrictions:** Enrollment is limited to Graduate level students.

**EDSE 5332 The Culturally & Linguistically Diverse Exceptional Individual**  
**Credits:** 3 (3-0-0)

This course offers an overview of issues relevant to culturally and linguistically diverse exceptional individuals. Special attention is given to meeting the needs of culturally and linguistically diverse exceptional individuals toward equity and inclusion within school and community systems. Students will research a topic, develop a best practice paper and make a presentation. There will be differentiated readings and assignments at the graduate level.

**Restrictions:** Enrollment is limited to Graduate level students.

**EDSE 5335 Education of Gifted Learners**

**Credits:** 3 (3-0-0)

Curriculum needs and program planning for culturally and linguistically different exceptional students.

**Prerequisites:** EDSE 5321.

**Restrictions:** Enrollment is limited to Graduate level students.

**EDSE 5337 Methods Teaching Gifted Stdnts**

**Credits:** 3 (3-0-0)

Explores the identification of gifted students, the scope and sequence of programs, curriculum models and instructional strategies.

**Prerequisites:** EDSE 5321.

**Restrictions:** Enrollment is limited to Graduate level students.

**EDSE 5342 Multicultural Assessment**

**Credits:** 3 (3-0-0)

This course is designed for assessment personnel responsible for conducting psycho-educational evaluation and individualized educational programming for students who are ethnically and linguistically diverse. This course will cover significant advanced multicultural assessment issues, including major instruments and procedures, cognitive and educational assessment, and cross-cultural sensitivity as well as ethics of multicultural assessment.

**Restrictions:** Undergraduate level students may not enroll.

**EDSE 5343 Multicultural Consultation**

**Credits:** 3 (3-0-0)

This course is specifically designed for personnel for the purpose of developing advanced skills necessary for consultation with and for individuals who are ethnically and linguistically diverse. This course will use a multicultural lens to explore the introductory and advanced practice of consultation in schools and identify related issues, constructs, processes, and interrelationships among consultation members.

**Restrictions:** Undergraduate level students may not enroll.

**EDSE 5344 Applied Multicultural Practices**

**Credits:** 3 (3-0-0)

This course is designed to provide individualized field experiences related to advanced multicultural assessment, program evaluation, consultation, and intervention/programming for diverse individuals within professional settings, including school and education systems.

**Prerequisites:** EDSE 5342, EDSE 5343, and EDSE 5332.

**Restrictions:** Undergraduate level students may not enroll.

**EDSE 5350 Education of Gifted Learners**

**Credits:** 3 (3-0-0)

Provides the foundation for studies in the education of students who are gifted and talented, including the nature and needs of the students and the theories, models, and applications underlying educational programming.

**Prerequisites:** EDSE 5321.

**Restrictions:** Enrollment is limited to Graduate level students.

**EDSE 5351 Adv Behavior Analysis & Interv**

**Credits:** 3 (3-0-0)

This course will provide graduate level students with an understanding of various research based behavioral strategies and interventions for students within various disability areas associated with applied behavior analysis.

**Restrictions:** Enrollment is limited to Graduate level students.

**EDSE 5352 Lang Disorders of Except Chld**

**Credits:** 3 (3-0-0)

In depth knowledge of language and literacy from birth through adult to prevent misidentification and to assist in the recognition of language differences over language disorders. Strong emphasis on English language learners and RTI to assist children in their learning as well as augmentative/alternative communication forms. Collaborative and consultative models for parents and professionals to create support systems for children analyzed. Practical application including technology based supports.

**Prerequisites:** EDSE 5321.

**Restrictions:** Undergraduate level students may not enroll.

**EDSE 5353 Autism Spectrum Disorders and Related Issues**

**Credits:** 3 (3-0-0)

An overview of ASD analyzing etiology and neurology of varied disorders on the spectrum and their impact on student academic, physical, emotional and social development. Relating educational legislation, curricular programming considerations, related services and analysis of strategies proven effective for students with disabilities falling on the ASD spectrum emphasized. A minimum of 15 hours of experiential learning required.

**Prerequisites:** EDSE 5321.

**Restrictions:** Enrollment is limited to Graduate level students.

**EDSE 5354 Emotional Behavior Disorders**

**Credits:** 3 (3-0-0)

Focused exploration of diagnostic criteria (DSM-V), discrete etiologies, assessment, intervention models and treatment strategies proven effective with populations to include students with emotional and behavioral disorders. Specific special education laws, policies, ethical considerations, and responsibilities are reviewed.

**Prerequisites:** EDSE 5321.

**Restrictions:** Undergraduate level students may not enroll.

**EDSE 5355 Assmnt & Ed Proc Low Incid Pop****Credits:** 3 (3-0-0)

Presents a variety of assessment techniques and tools designed specifically for individuals teaching or assessing students with severe disabilities.

**Prerequisites:** EDSE 5322.**Restrictions:** Enrollment is limited to Graduate level students.**EDSE 5374 Ed & Psych Measurement & Eval****Credits:** 3 (3-0-0)

Diagnostic and instructional assessment of individuals with disabilities for collaborative education decision-making. Selection and administration of measures for comprehensive evaluation of individuals within their environments. A minimum of 15 hours of field experience is required.

**Prerequisites:** EDSE 5322.**Restrictions:** Enrollment is limited to Graduate level students.**EDSE 5375 Spec Ed Assessment Practicum****Credits:** 3 (3-3-0)

Focuses on opportunities for gaining extensive field experience in the administration of standardized individual psychological and educational batteries to children and youth, ages 3-21. A minimum of 160 hours of field experience is required. This course may be repeated for credit if unable to meet the required hours of field experiences in one semester.

**Prerequisites:** EDSE 5321 and program approval.**Restrictions:** Enrollment is limited to students with a major in Special Education. Enrollment is limited to Graduate level students.**Repeat Status:** Course may be repeated 2 time(s).**EDSE 5376 Ind Psych & Educational Eval****Credits:** 3 (3-0-0)**Restrictions:** Enrollment is limited to Graduate level students.**EDSE 5377 ID & Services Yng Chld Spec Nd****Credits:** 3 (3-0-0)

Process of identifying young children, ages birth to six, who have disabilities. Assessment strategies and techniques will be emphasized. Fifteen hours of field work are included.

**Prerequisites:** EDSE 5321.**Restrictions:** Enrollment is limited to Graduate level students.