

READING (EDUCATION) (EDRG)

EDRG 5305 Graduate Research Project

Credits: 3 (3-0-0)

A graduate research project must be completed and submitted to the Graduate Office for a grade to be assigned. Otherwise IP notations are recorded. This course is specifically designed for Plan II and Plan III students.

Prerequisites: EDED 5329 and departmental approval.

Restrictions: Enrollment is limited to Graduate level students.

Repeat Status: Course may be repeated 3 time(s).

EDRG 5306 Thesis

Credits: 3 (0-0-3)

This course is for thesis students. The course requires 6 hours of grades, the first 3 hours consisting of completion of a thesis proposal and the last 3 hours consisting of completion of the thesis. Completion of the thesis proposal is a prerequisite for enrollment in the last 3 hours of thesis.

Restrictions: Enrollment is limited to Graduate level students.

Repeat Status: Course may be repeated 1 time(s).

EDRG 5310 Foundations in Early Literacy

Credits: 3 (3-0-0)

This course is designed to address the literacy needs of young children from birth to early elementary. The course examines the various emergent literacy skills needed for children to learn to read and the pedagogies that explicate such learning. This course allows graduate students to teach children to read and/or work with students who struggle with learning to read and those who are missing the foundational early literacy skills, such as oral language development, phonological and phonemic awareness, and phonics.

Restrictions: Enrollment is limited to Graduate level students.

EDRG 5312 Adv Phonics, Spelling & Fluency

Credits: 3 (3-0-0)

This course is a continuation of EDRG 5310. This course will address the literacy needs of elementary and secondary students who are learning to decode multisyllabic words utilizing common syllable types and syllable division patterns and morphology. Additionally, encoding using coding orthographic patterns will be addressed. Fluency, as a bridge between decoding and comprehension will be emphasized as graduate students learn fluency skills, assessment, and strategies.

Prerequisites: EDRG 5310.

Restrictions: Undergraduate level students may not enroll.

EDRG 5315 Literacy & Diverse Populations

Credits: 3 (3-0-0)

This course is designed to address the literacy individual and diverse students. This course examines the varying needs of individual students, including English language learners, when developing literacy skills and ways in which literacy instruction may be differentiated to meet each student's needs. This course allows graduate students to meet the diverse needs of students.

Restrictions: Enrollment is limited to Graduate level students.

EDRG 5320 Reading Comprehension

Credits: 3 (3-0-0)

This course addresses comprehension theories, models, and factors that affect reading comprehension and their impact on instructional strategies. A focus on fluency, vocabulary, word study, and literature will be presented to learn about contextual factors that affect reading comprehension.

Restrictions: Enrollment is limited to Graduate level students.

EDRG 5325 Teaching & Lang Arts

Credits: 3 (3-0-0)

The course explores the application of methods and materials to develop the essential elements of language arts is discussed. This includes listening, speaking, reading, writing, viewing, and visually representing in the classroom and the interrelated nature of these components. Special attention is spent on the recursive nature of reading and writing.

Restrictions: Enrollment is limited to Graduate level students.

EDRG 5327 Critical Literacies/Critical Pedagogies

Credits: 3 (3-0-0)

This course explores new and emerging literacies and their relationship to literacy development and improvement across the 1-12 school curriculum. Course content is informed by relevant theories, research, and practice pertaining to current understandings of learning and digital use. Students are expected to develop skills needed to effectively integrate these multiliteracies into their professional practices

Restrictions: Enrollment is limited to Graduate level students.

EDRG 5329 Trends in Literacy Research

Credits: 3 (3-0-0)

This course explores hot topics in literacy research. Students will be expected to critically evaluate existing research and understand how research impacts literacy development and education. Students will gain knowledge of scholarly literacy research outlets that focus on contemporary issues in literacy education.

Restrictions: Enrollment is limited to Graduate level students.

EDRG 5335 Models/Theories Lit & Learning

Credits: 3 (3-0-0)

This course addresses the varied theories, theorists, and models in literacy education. It focuses on how those theories set the stage for learning and instruction. Historical, sociological, theoretical and current research pertaining to reading and its instruction will be discussed in the context of both curriculum and instruction and learning.

Restrictions: Enrollment is limited to Graduate level students.

EDRG 5340 Adult Literacy

Credits: 3 (3-0-0)

Adult Literacy addresses the varied literacy needs of adult learners. The course emphasizes reading, writing, listening, and speaking skills needed in formal settings and in social and environmental contexts particular for adults. This course is for graduate students who wish to assess, tutor, and teach adult learners to read and/or improve various literacy skills in adults.

Restrictions: Enrollment is limited to Graduate level students.

EDRG 5345 Community & Family Literacies**Credits:** 3 (3-0-0)

Focuses on the development of literacy strategies and practices to improve the literacy needs of the adult learner within the community and/or family. Particular attention will be placed on learning about both the need and availability of community service/resources throughout the lifespan and in particular for literacy learning. The course will emphasize developing a partnership between schools, families, and community-based, non-profit organizations and local, state, and national agencies.

Restrictions: Enrollment is limited to Graduate level students.**EDRG 5350 Dyslexia & Reading Differences****Credits:** 3 (3-0-0)

This course emphasizes the literacy demands of students who struggle with learning to decode written language. Attention will be given to the characteristics, evaluation, identification, intervention, and laws regarding dyslexia and related disabilities and differences. These diagnoses include: hyperlexia, dysgraphia, and attention deficit disorder. Appropriate instructional practices such as multisensory and multimodal teaching strategies will be explored and and best practices within reading intervention promoted.

Restrictions: Enrollment is limited to Graduate level students.**EDRG 5355 Literacy Assessmnt & Intervntn****Credits:** 3 (3-0-0)

This course includes methods of assessment, both formal and informal, with attention given to using data to drive instruction, differentiated reading instruction and grouping practices. Core assessments for reading and writing will be discussed.

Prerequisites: EDRG 5310, EDRG 5312, EDRG 5320.**Restrictions:** Enrollment is limited to Graduate level students.**EDRG 5360 School-Wide Literacy Leadrshp****Credits:** 3 (3-0-0)

This course will explore the role of the reading specialist as a leader in the school and community. This course allows students to examine opportunities to support and guide literacy programs in schools, families, and communities by evaluating a school wide literacy program to promote school change. This course will also take students through the process of supporting educator's growth in pedagogy through a professional development model of instructional coaching to cultivate classroom change.

Prerequisites: EDRG 5325, EDRG 5355.**Restrictions:** Enrollment is limited to Graduate level students.**EDRG 5365 Action Research in Practice****Credits:** 3 (3-0-0)

This course provides the necessary skills and processes to conduct a literacy action research study within an educational setting. This course requires graduate students to collect data, analyze data, report findings, and take informed action.

Prerequisites: EDRG 5310, EDRG 5312, EDRG 5315, EDRG 5320, EDRG 5325, EDRG 5327, EDRG 5329, EDRG 5335, EDRG 5350, EDRG 5355, EDRG 5360**Restrictions:** Enrollment is limited to Graduate level students.**EDRG 5367 Seminar-Spec Probs in Reading****Credits:** 3 (3-0-0)

This seminar investigates current issues and trends in reading, language arts, and education. This course may be repeated when course topic change.

Prerequisites: 9 hours of graduate reading courses.**Restrictions:** Enrollment is limited to Graduate level students.**Repeat Status:** Course may be repeated 2 time(s).**EDRG 5377 Clin Practicum in Reading****Credits:** 3 (0-0-3)

Experience in developing competency in diagnosis and remediation of reading deficiencies in clinical setting.

Prerequisites: EDRG 5310 and EDRG 5355.**Restrictions:** Enrollment is limited to Graduate level students.**EDRG 5380 Internship Literacy Leadership****Credits:** 3 (0-0-3)

This course provides experience in literacy leadership. Graduate students are expected to partner with a campus or district reading specialist and assist in assessing and providing support to PK-12 students. In addition, graduate students are expected to provide instructional support and professional development to teacher. The graduate student will be required to complete a minimum of 160 hours combined in pre-K, elementary, middle, and high school settings, as reading specialist certification encompasses PK-12. In addition, two years of teaching experience and a valid teaching certificate are required.

Prerequisites: EDRG 5310, EDRG 5312, EDRG 5315, EDRG 5320, EDRG 5325, EDRG 5327, EDRG 5329, EDRG 5350, EDRG 5355, EDRG 5360**Restrictions:** Enrollment is limited to Graduate level students.**EDRG 5390 Literacy Study Abroad****Credits:** 3 (3-0-0)

This course provides a short-term study abroad experience in a host country/state or regional area. This course will provide students with an in-depth knowledge of the language arts: reading, writing, listening, speaking, viewing, and visually representing in another language, culture, and/or country. Pre-travel background reading and discussion of target country/region; travel orientation and approval of project; host country observation of educational facilities and personnel; discussions with host country educational leaders, professors, and government officials; post travel reports.

Restrictions: Enrollment is limited to Graduate level students.**Repeat Status:** Course may be repeated 2 time(s).